**ӘЛ-ФАРАБИ АТЫНДАҒЫ ҚАЗАҚ ҰЛТТЫҚ УНИВЕРСИТЕТІ**

**Филология және әлем тілдері факультеті**

**Шетел тілі кафедрасы**

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|  | КЕЛІСІЛГЕН:  Факультет деканы  \_\_\_\_\_\_\_\_\_\_\_\_ Ө.Әбдиманұлы  "\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_ 2020 ж. |

**ПӘННІҢ ОҚУ-ӘДІСТЕМЕЛІК КЕШЕНІ**

**Код: IYa 1103 Пән: «Шетел тілі»**

Мамандық «5В061100 – Астрономия және физика»

Курс – 1

Семестр – 1,2

Кредит саны – 5

**Алматы 2020 г.**

ПОӘК дайындаған оқытушы А. Мурзатаева

Кафедра отырысында қарастырылған және ұсынылған

«\_27\_\_\_» \_\_08\_\_ 2019 ж., № \_\_1\_ хаттама

Кафедра меңгерушісі \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ А.А. Молдағалиева

Факультеттің әдістемелік бюросы ұсынған

«\_28\_» \_08\_\_ 2019 ж., № \_\_1\_ хаттама

Төрайымы \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Г.Т.[Оспанова](http://pps.kaznu.kz/2/Main/Personal/91/180/3865/%D0%9E%D1%81%D0%BF%D0%B0%D0%BD%D0%BE%D0%B2%D0%B0%20%D0%93%D1%83%D0%BB%D0%BC%D0%B0%D1%80%D0%B8%D1%8F%20%D0%A2%D1%83%D1%80%D1%8B%D1%81%D0%B1%D0%B5%D0%BA%D0%BE%D0%B2%D0%BD%D0%B0)

**Силлабус**

**(IYa 1103) Шетел тілі**

**Көктемгі семестр 2019-2020 оқу жылы**

**“Ағылшын тілі” пәні бойынша білім беру бағдарламасы**

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| **Пәннің коды** | | **Пәннің атауы** | **СӨЖ** | **Апта бойынша сағат саны** | | | **Кредит саны** | | **СРСП** | |
| **Дәріс** | **Практ** | **Лаб** |
| IYa 1103 | | Шетел тілі |  |  | 45 | - | 5 | | 7 | |
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| Курстың академиялық презентациясы | **Курс мақсаты:** студенттердің шетел тілінде жаңа лексикалық бірліктерді және грамматикалық құрылымдарды қолданану арқылы күнделікті өмірде ауызекі сөйлесу дағдыларын қалыптастыру.  Пәнді оқу нәтижесінде студент:  1. Шетел тілінде өз ой-пікірін жеткізе алады және ақпарат алмасу дағдысын қалыптастырады.  2. Сөйлеу:   * өтілген тақырыптарға қатысты диалогтарға қатыса алады; * күнделікті тақырыптарға байланысты қарапайым жүйелі сөйлемдерді құрастыра алады; * дербес және дерексіз сипатта ақапаратты бере алады; * оқылған мәтіннің негізгі идеяларын тұжырымдай алады; * игерілген лексиканы қолданып, оқиғаларды айта алады, фильм немесе кітап сюжетін әңгімелей алады.   3. Тыңдап түсіну:   * таныс қызмет түріне байланысты өтілген тақырыптар аясында айтылған сөздерді түсіне алады; * деңгейіне сәйкес тыңдалған сөз бөлігінің негізгі мазмұнын түсіне алады; * сөз ырғағын, дыбыстар мен екпінді анық айыра алады.   4. Оқу және жазу:   * жиі қолданылатын оқу материалы негізінде құралған мәтіндердің негізгі мазмұнын бере алады; * деңгей күрделілігіне сәйкес ғылыми-көпшілік сипаттағы мәтіндерді түсіне алады. * жағдаятты, орынды немесе адамды суреттеп жаза алады; * ресми/бейресми хат, e-mail, сауал немесе өтініш жаза алады; * түйіндеме түрінде өзі туралы қысқаша ақпаратты жаза алады   5. Мәтінге грамматикалық және лексикалық талдау жасау, жаңа ақпарат алу және алынған ақпаратқа баға беру. |

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| Пререквизит. | Орта мектеп бағдарлама аясындағы шет тілі.. |
| Постреквизит | Бакалавриаттың 2- ші семестрде оқылатын «Шетел тілі» пәні |
| Ақпараттық ресурстар | **Оқу әдебиеттері**:  1. Clive Oxenden, Christina Latham-Koenig. English File Student’s book Elementary. Oxford University Press 2013.  2. C. Oxenden, C. Latham-Koenig. English File. Workbook Elementary. Oxford University Press, 2013  3. DVD-ROM iTutor English File Elementary. 2013.  Интернет-ресурстар:  1. [www.oup.com/elt/](http://www.oup.com/elt/) englishfile/elementary.  2. [www.oup.com](http://www.oup.com)  3. Oxford online Skills Program. |

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| Университет құндылықтары мазмұнындағы курстың академиялық саясаты | **Академиялық тәртіп ережелері:**  1. Әр аудиториядағы сабаққа (семинарға) төмендегі кестеге сәйкес алдын-ала дайындалу керек. Тапсырманы дайындау тақырып талқыланатын сабақтың алдында аяқталуы керек.  2.Бір аптадан кейінгы тапсырылған СӨЖ дің бағасы 50%-ға төменделеді.  **Академиялық құндылықтар:**  1. Семинар сабақтары және СӨЖ шығармашыл және дербес болуы керек.  2. Шпаргалка қолдануға және плагиатқа жол бермеу, білімді бағалаудың барлық кезеңдерінде басқа студенттерден көшіруге, оқытушыны алдауға және құрметтемеуге жол бермеу.  3. Мүмкіндігі шектеулі студенттер Э- адресі арқылы кеңес ала алады. |
| Бағалау және аттестациялау саясаты | **Критерияльды бағалау:** дескрипторларға қатысты оқу нәтижелерін бағалау (аралық бақылау мен емтихандардағы құзыреттіліктің қалыптасуын тексеру).  **Жалпы бағалау**: аудиторияда сабаққа қатысуы мен белсенділігі және жасалынған тапсырманы бағалау . |

Студенттердің білімі, дағдылары мен қабілеттері келесі жүйеге сәйкес бағаланады

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| Әріптік жүйе бойынша бағалау | Балдардың сандық эквиваленті | Процент мазмүндама | Дәстүрлі жүйе бойынша бағалау |
| А | 4,0 | 95-100 | Үздік |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Жақсы |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 |
| С | 2,0 | 65-69 | Қанағаттандырарлық |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D | 1,0 | 50-54 |
| F | 0 | 0-49 | Қанағаттандырарлықсыз |

**Оқу курсын жүзеге асырудың кестесі:**

**1-семестр**

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| Апта /мерзімі | Тақырыптар атауы (дәрістер, практикалық сабақтар, СӨЖ) | Сағ саны | Ен жоғары балл |
| 1 | **Lesson 1 File-1A. Nice to meet you**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Lexical materials:** greetings,saying hello,communication  **Grammar:**verb *be* + (affirmative form); pronouns *I,you,* etc.  **Vocabulary:**days of the week, numbers 1-20  **Pronunciation:**vowel sounds, word stress.  **Writing:**Writing the words in the columns.  **Reading.** Texts.  **Speaking.** pp.4-5  **File-1B. I’m not English, I’m Scottish**  **Grammar:** verb *be -;? (negative and question forms)*.  **Vocabulary:**countries and nationalities, numbers 20-1000  **Speaking.** pp.6 -7  **Reading. Text:** Brighten the corner where you are.  **Story time:** Chapter 1. Dreaming of Peter Pan. pp.1-7  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 2 | Lesson 2. **File- 1C. His name, her name**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** possessive adjectives: *my, your,* etc.  Aim: Presentation and consolidation.  **Vocabulary:** personal information: *address, phone number* etc.  **Pronunciation:** the alphabet  **Reading.** Texts.  **Speaking.** pp.8-9  **File-1D. Turn off your mobiles!**  **Grammar:***a/an* plurals; *this/that/these/those*  Aim: Presentation and consolidation.  **Vocabulary:**the classroom, common objects, classroom language  **Pronunciation:**vowel sounds  **Reading.**  **Speaking.** pp.10-11  **Story time:** Chapter 2. Neverland. pp.8-13  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 3 | Lesson 3. **Revise and check:**  What do you remember? (p-14)  What can you do? (p-15)  **Practical English** On a plane (p-12)  **Writing:** Completing a form  **Reading.**Text  **Speaking.** Topics    **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Story time:** Chapter 3 The Lost Boys pp.14-19  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 4 | Lesson 4. **File-2A. Cappuccino and chips**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.    **Grammar:** present simple tense *+* and *-* (affirmative and negative forms)  **Vocabulary:**verb phrases, irregular plurals  **Pronunciation:**consonant sounds; third person *-s*  **Reading. Text:** Typically British? (p-16)  **Speaking.** pp.16-17  **File-2B. When Natasha meets Darren …**  **Grammar:** present simple “*?”* (question form)  **Vocabulary:**common verb phrases  **Pronunciation:**consonant sounds  **Reading. Text:** Meeting a partner on the Internet (p-18)  **Speaking.** p19 | 3 | 10 |
| **СОӨЖ Қорғау -СӨЖ 1**  1. Speaking on the topics "My university", "My profession", "My family"  2. Doing lexical and grammar task.  3. Retelling of the text.  4**.**Testing vocabulary -100 words, |  | 30 |
| 5 | Lesson 5 **File- 2C. An artist and a musician**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** a/an + jobs  **Vocabulary:**jobs  **Pronunciation:**consonant sounds  **Reading. Text:** An article. Annabel’s job (p-20)  **Speaking.** pp 20-21  **File -2D. Relatively famous**  Grammar**:** possessive *s*  **Vocabulary:**familyand family members  **Pronunciation:**consonant sounds  **Reading.** Texts.  **Speaking.** pp 22-23  **Story time:** Chapter 4 Battles with Pirates pp.20-25  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 5 | **АБ1 –Test 1** |  | 20 |
| 6 | Lesson 6. **Revise and check:**  What do you remember? (p-26)  What can you do? (p-27)  **Practical English:**At a Hotel(p-24)  **Writing:** An informal e-mail/letter**(**p-25)  **Reading.** Texts.  **Speaking.** Topics. | 3 | 10 |
| 7 | Lesson 7. **File – 3A. Pretty woman**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** adjectives  **Vocabulary:**adjectives *quite/ very*  **Pronunciation:**vowel sounds  **Reading.**Texts.  **Speaking.** p.29  **File – 3B. Wake up, get out of bed …**  **Grammar:** telling the time, present simple  **Vocabulary:**daily routine  **Pronunciation:**the letter *o*  **Reading. Text:** How stressed? (p.30)  **Speaking.** p.31  **Story time:** Chapter 5 Poison pp.26-31  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| **СОӨЖ СӨЖ 2**  1**.**Testing vocabulary -200 words,  2. Translate the text in written form.  3.Sum up the information from the text and prepare a 5-7 minute talk about it.  4.Do the grammar task. |  | 30 |
| 8 | Lesson 8. **File – 3C. The island with a secret**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** adverbs of frequency  **Vocabulary:**time words and expressions  **Pronunciation:**the letter *h*  **Reading. Text:** The mystery of Okinawa (p.32)  **Speaking.** p.33  **File – 3D. On the last Wednesday in August**  **Grammar:** prepositions of time  **Vocabulary:**the date  **Pronunciation:** word stress  **Reading. Text1:**Fascinating festivals (p.34)  **Text2:**Times you love (p.35)  **Speaking.** p.35  **Story time:** Chapter 6 To England pp.32-39  James Matthew Barrie, Short stories: Peter Pan, Dominoes, Oxford University Press, 2015 | 3 | 10 |
| 9 | Lesson 9. **Revise and check:**  What do you remember? (p-38)  What can you do? (p-39)  **Practical English:**In a coffee shop(p-36)  **Writing:** A magazine article**(**p-37)  **Reading.** Texts.  **Speaking.** Topics.  **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Story time.** A short story:The dangerous Helper  [www.englisg-for-students.com/Simple-Short Stories.html](http://www.englisg-for-students.com/Simple-Short%20Stories.html) | 3 | 10 |
| 10 | Lesson 10. **File – 4A. I can’t dance**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** *can / can’t*  **Vocabulary:**verb phrases:*buy a newspaper*, etc.  **Pronunciation:** sentence stress  **Reading.**Texts.  **Speaking.** p.41 | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| **АБ (МТ) – Test 2** |  | 20 |
| 11 | Lesson 11 Analysis of test results  What do you remember?  What can you do?  **File – 4B. Shopping – men love it!**  **Grammar:** *like +* (verb + *-ing*)  Aim: Presentation and consolidation.  **Vocabulary:**free time activities  **Pronunciation:**sentence stress  **Reading. Text:**Shopping: men and women are different(p.43)  **Speaking.** p.43  **Story time.** A short story:The Hospitality of The Pigeon  [www.englisg-for-students.com/Simple-Short Stories.html](http://www.englisg-for-students.com/Simple-Short%20Stories.html) | 3 | 10 |
| 12 | Lesson 12. **File – 4C. Fatal attraction?**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** object pronouns: *me, you, him,* etc.  **Vocabulary:**love story phrases:  **Pronunciation:** /i/ and /i:/  **Reading. Text:**Five classic love stories(p.45)  **Speaking.**p.44  **File – 4D. Are you still mine?**  **Grammar:** possessive pronouns: *mine, yours,* etc.  **Vocabulary:**music  **Pronunciation:** rhyming words  **Reading.** Texts.  **Speaking.** pp.46-47  СӨЖ №3  **Topic:** My favorite love story  (making a presentation) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 13 | Lesson 13. **Revise and check:**  What do you remember? (p-50)  What can you do? (p-51)  **Practical English:**In a clothes shop (p-48)  **Writing:** Describing a friend**(**p-49)  **Reading.** Texts.  **Speaking.** Topics    **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Story time.** A short story:The Donkey and The Cotton  [www.englisg-for-students.com/Simple-Short Stories.html](http://www.englisg-for-students.com/Simple-Short%20Stories.html) | 3 | 10 |
| **СОӨЖ прием СӨЖ**  1**.**Testing vocabulary -200 words.  2. Writing an informal letter.  3. Translate the sentences from Russian (Kazakh) into English.  4. Do the grammar task.. |  | 30 |
| 14 | Lesson 14. **File – 5A.Who were they?**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:** past simple of *be: was/were*  **Vocabulary:**word formation: *paint-painter*  **Pronunciation:** sentence stress  **Reading. Text:** Who are they? (p-53)  **Speaking.** p-53  **File – 5B. Sydney, here we come!**  **Grammar:** past simple regular verbs  **Vocabulary:**past simple expressions  **Pronunciation:** *-ed* endings  **Reading. Text:**A tale of two Sydneys (p-54)  **Speaking.** p-55 | 3 | 10 |
| 15 | **Aims:** checking the knowledge of basic grammar, special terminology from the textbook, to encourage students to speak on the topics of their specialty. | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
|  | АБ – Test 3 |  | 20 |
|  | **Exam** |  | 100 |

2-семестр

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| Апта /мерзімі | Тақырыптар атауы (дәрістер, практикалық сабақтар, СӨЖ) | Сағ саны | Ен жоғары балл |
| 1 | **File-5C. Girls’ night out**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:**past simple irregular verbs  **Vocabulary:***go, have, get*  **Pronunciation:**sentence stress  **Reading. Text:** The report about big cities. p.56  **Speaking.** p.57  **File-5D. Murder in a country house.**  **Grammar:**past simple regular and irregular  **Vocabulary:**irregular verbs  **Pronunciation:**past simple verbs  **Reading. Text:** Murder in a country house. p.58  **Speaking.** p.59  **Text1:** The Need For Law **(**pp 7-9)  JustEnglish, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**The federal judiciary of the USA([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 2 | Lesson 2. **Revise and check:**  What do you remember? (p-62)  What can you do? (p-63)  **Practical English:** In a gift shop(p-60)  **Writing:** A holiday report  **Reading.** Texts.  **Speaking.** Topics for discussion.  **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Text 1:** An outline of law making process in GB and the USA (pp 9-11)  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:** Administration. The judicial brunch of the government of the USA.  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 3 | Lesson 3. **File-6A. A house with a history**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***there is / there are*  **Vocabulary:**houses and furniture  **Pronunciation:**sentence stress  **Reading.** Texts.  **Speaking.** p.65  **File-6B. A night in a haunted hotel**  **Grammar:***there was / there were*  **Vocabulary:**prepositions of place  **Pronunciation:**silent letters  **Reading. Text:**Would you like to spend a night in this room? p.66  **Speaking.** p.67  **Text 1:** The Court System of England and Wales (pp 11-13)  JustEnglish, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Interpol  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 4 | Lesson 4. **File-6C. Neighbors from hell**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:**present continuous  **Vocabulary:**verb phrases  **Pronunciation:**verb + *-ing*  **Reading.** Texts  **Speaking.** p.69  **File-6D. When a man tired of London**  **Grammar:**present simple or present continuous  **Vocabulary:** places in a city  **Pronunciation:**city names  **Reading. Text:**The London Eye p.71  **Speaking.** pp.70-71  СӨЖ №1  **Topic:**My future profession  (making a presentation) | 3 | 10 |
| **СОӨЖ Қорғау -СӨЖ 1**  1. Speaking on the topics "Almaty or Nursultan", "New York", "Almaty"  2. Doing lexical and grammar task.  3. Retelling of the text.  4**.**Testing vocabulary -100 words, |  | 30 |
| 5 | Lesson 5 **Revise and check:**  What do you remember? (p-74)  What can you do? (p-75)  **Practical English:** In the street (p-72)  **Writing:** A postcard  **Reading.**Texts  **Speaking.**Topics for discussion  **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Text 1:** People in Law Cases in Great Britain  A. Types of Legal Professions pp 13-14  JustEnglish, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Al Capone  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 5 | **АБ1 –Test 1** |  | 20 |
| 6 | Lesson 6. **Revise and check:**  What do you remember? (p-26)  What can you do? (p-27)  **Practical English:**At a Hotel(p-24)  **Writing:** An informal e-mail/letter**(**p-25)  **Reading.** Texts.  **Speaking.** Topics.  **File-7A.What does your food say about you?**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***a/an, some/any*  **Vocabulary:** food, countable and uncountable nouns  **Pronunciation:**the letters *ea*  **Reading.** Texts  **Speaking.** p.77    **File-7B.How much water do we really need?**  **Grammar:***how much/how many/,* quantifiers: *a lot, not much*  **Vocabulary:** drinks  **Pronunciation:**/w/, /v/and /b/  **Reading. Text:**Water – facts and mythsp.79  **Speaking.** p.78  СӨЖ №2  **Topic:**Healthy life style  (making a presentation) | 3 | 10 |
| 7 | Lesson 7. **File-7C.Changing holidays**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***be going to* (plans)  **Vocabulary:** holidays  **Pronunciation:**sentence stress  **Reading. Text:**Tonight’s TV Don’t miss. p.80  **Speaking.** p.81  **File-7D. It’s written in the cards**  **Grammar:***be going to* (predictions)  **Vocabulary:**verb phrases  **Pronunciation:**/u/ and /u:/  **Reading. Text:**It’s written in the cards(pp.82-83)  **Speaking.** p.83  **Text 1:** People in Law Cases in Great Britain  B. Solicitors and Barristers pp 14-15  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Choosing an occupation. I want to be a lawyer.  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| **СОӨЖ СӨЖ 2**  1**.**Testing vocabulary -200 words,  2. Translate the text in written form.  3.Sum up the information from the text and prepare a 5-7 minute talk about it.  4.Do the grammar task. |  | 30 |
| 8 | Lesson 8. **File-7C.Changing holidays**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***be going to* (plans)  **Vocabulary:** holidays  **Pronunciation:**sentence stress  **Reading. Text:**Tonight’s TV Don’t miss. p.80  **Speaking.** p.81  **File-7D. It’s written in the cards**  **Grammar:***be going to* (predictions)  **Vocabulary:**verb phrases  **Pronunciation:**/u/ and /u:/  **Reading. Text:**It’s written in the cards(pp.82-83)  **Speaking.** p.83  **Text 1:** People in Law Cases in Great Britain  B. Solicitors and Barristers pp 14-15  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Choosing an occupation. I want to be a lawyer.  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 9 | Lesson 9.  **Revise and check:**  What do you remember? (p-86)  What can you do? (p-87)  **Practical English:** At a restaurant (p-84)  **Writing:** Instructions  **Reading.** Texts  **Speaking.** Topics for discussion    **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  **Text 1:** People in Law Cases in Great Britain  C. Judges in Great Britain (pp 18-19)  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Freedom of Information in the USA and UK.  ([www.languages-study.com](http://www.languages-study.com)) | 3 | 10 |
| 10 | Lesson 10. **File-8A.The True False Show**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:**comparative adjectives  **Vocabulary:**personality adjectives  **Pronunciation:**sentence stress  **Reading.** Texts  **Speaking.** p.88  **File-8B.The highest city in the world**  **Grammar:**superlative adjectives  **Vocabulary:**the weather  **Pronunciation:**consonant groups  **Reading. Text:**Extreme livingp.90  **Speaking.** p.91  **Text 1:** The Court System of the USA**.**  The Organization of the Federal Courts Today (pp 25-26)  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Law and Society  (<http://bibliofond.ru/view>) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| **АБ (МТ) – Test 2** |  | 20 |
| 11 | Lesson 11 **File-8C. Would you like to drive a Ferrari?**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:***would like to/ like*  **Vocabulary:**adventures  **Pronunciation:**sentence stress  **Reading. Text:**Are you looking for a really special present? p.92  **Speaking.** p.92  **File-8D. They dress well but drive badly**  **Grammar:**adverbs  **Vocabulary:**common adverbs  **Pronunciation:**adjectives and adverbs  **Reading. Text:**The inside story pp.94-95  **Speaking.** p.95 | 3 | 10 |
| 12 | Lesson 12. **Revise and check:**  What do you remember? (p-98)  What can you do? (p-99)  **Practical English:** Going home (p-96)  **Writing:** Making a reservation  **Reading.**Texts  **Speaking.** topics for discussion  **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  СӨЖ №3  **Topic:** Modern fashion  **(**making a presentation) | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
| 13 | **File-9A. Before we met**  **Aims:** 1) development of lexical and grammatical competence;  2) development of reading competence and retelling skills;  3) development of speaking skills;  4) development of writing skills.  **Grammar:**present perfect  **Vocabulary:***been to*  **Pronunciation:**sentence stress  **Reading. Text:**Are you jealous? (p-100)  **Speaking.** p.101  **File-9B.I’ve read the book, I’ve seen the film**  **Grammar:**present perfect or past simple  **Vocabulary:**past participles  **Pronunciation:**irregular past participles  **Reading.** Texts  **Speaking.** pp.102-103  **Text 1:** The system of Government (pp 43-45)  Just English, Ю.Л.Гуманова, В.А.Королева, М.Л.Свешникова, Е.В.Тихомирова.  **Text 2:**Law-making procedure in the USA  (<http://bibliofond.ru/view>) | 3 | 10 |
| **СОӨЖ прием СӨЖ**  1**.**Testing vocabulary -200 words.  2. Writing an informal letter.  3. Translate the sentences from Russian (Kazakh) into English.  4. Do the grammar task.. |  | 30 |
| 14 | Lesson 14. **Revise and check:**  **Grammar**(Revision of all files)(pp.104-105)  **Vocabulary:** (p-106)  **Pronunciation:** (p-107)  **Communication:** (pp.108-113)  **Reading.** Texts  **Speaking.** Topics for discussion    **Additional tasks:** according to the learned units, working with additional grammar, vocabulary, listening, writing and speaking materials.  СӨЖ №4  **Topic:**My favorite film**/** book  (making a presentation) | 3 | 10 |
| 15 | **Aims:** checking the knowledge of basic grammar, special terminology from the textbook, to encourage students to speak on the topics of their specialty. | 3 | 10 |
| **СОӨЖ Консультация** |  |  |
|  | АБ – Test 3 |  | 20 |
|  | **Exam** |  | 100 |

Дәріскер \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Мурзатаева А.Т.